

## Unique Child

- 1.1 child development
- 1.2 inclusive practice
- 1.3 keeping safe
- 1.4 health and well being

## Half Term targets for EYFS (Non funded)

Date:

## Positive Relationships

- 2.1 respecting each other
- 2.2 parents as partners
- 2.3 Supporting learning
- 2.4 key person

## Enabling Environments

- 3.1 observation, assessment and planning
- 3.2 supporting every child
- 3.3 the learning environment
- 3.4 the wider context

## Learning and Development

- 4.1 play and exploration
- 4.2 active learning
- 4.3 creativity and critical thinking
- 4.4 areas of learning and development

