

How we meet the EYFS through Weekly Routine

Below shows the areas of the EYFS that are covered by our weekly routine activities within our childminding setting. The early learning goal is in bold and how we achieve this is in blue.

Communication Language and Literacy

CLL2 Language for thinking

- **Use language to imagine and recreate roles and experiences.**
- **Use talk to organise. Sequence and clarify thinking ideas feelings and events.** Every week, planning includes some time engaged in role play or small world activities. The children are also encouraged to chose these type of activities in free chose.

CLL4 Reading

- **Explore and experiment with sounds, words and text.**
- **Read a range of familiar and common words and simple sentences independently.** In the play room, key words are always present for the children to look at. Children are encourage to look at words in texts and to tell the stories using the words they can see.

Knowledge and Understanding of the World

KUW3 Information and communication technology

- **Find out about and identify the uses of everyday technology and use ict and programmable toys to support their learning.** During the week the children use the internet to play simple games on sites such as CBeebies.

Physical Development

PD1 Movement and Space

- **Move with confidence imagination and in safety.**
- **Move with control and co-ordination.**
- **Travel around, under, over and through balancing and climbing equipment.**
- **Show awareness of space, of themselves and others.** Every week we either go to an indoor soft play centre or an outdoor play park, sometimes we do both. The children get the opportunity to engage in all of the above and this is activity encouraged and demonstrated by us.

PD2 Health and bodily awareness

- **Recognise the importance of keeping healthy and those things which contribute to this**

- **Recognise the change that happens to their bodies when they are active.** Whilst at the play centres and parks the above is discussed with the children, for example, when they are hot we remove their jumper, and ensure they have drinks available, and explain to them why we need to do this.

PD3 Using Equipment and Materials

- **Use a range of small and large equipment** Children are encouraged to ride scooters and bikes to and from school. At toddler groups, which we attend twice weekly, there are bikes, trikes, scooters etc for the children to play on.
- **Handle tools, objects, constructions and malleable materials safely and with increasing control.** Play dough is available every week at toddler group. In craft activities throughout the week, children experience using scissors, which are appropriate to their individual skill.

Creative Development

CD3 Creating Music and Dance

- **Recognise and explore how sounds can be changed, sing simple songs from memory, recognise repeated sounds and sound patterns and match movements to music.** All children in the setting experience at least 1 ½ hr session during the week of music/movement/song/rhymes/using instruments, either at a specialised music group or at toddler groups, or at home with us.