

# How we meet the EYFS through Daily Routine

Below shows the areas of the EYFS that are covered by everyday routine activities within our childminding setting. The early learning goal is in bold and how we achieve this is in blue.

## Personal, Social and Emotional Development

### **PSED 1** Dispositions and Attitudes

- **Continue to be interested, excited and motivated to learn.** We make our planning fun and varied. We take into consideration what the children have interests in and make it relevant to them.
- **Be confident to try new activities, initiate ideas and speak in a familiar group.**
- **Maintain attention, concentrate and sit quietly when appropriate.** Both the above are encouraged in all the activities we do, on a daily basis.

### **PSED 2** Confidence and self Esteem

- **Having a developing awareness of their own needs, views and feelings and be sensitive to the needs, views and feelings of others.**
- **Have a developing respect for their own cultures and beliefs and those of other people.** Our childcare setting is fully inclusive and respects everyone. This is reflected through everything we teach and do.

### **PSED 3** Making Relationships

- **Form good relationships with adults and peers.** These are developed at snack times/at toddlers groups/walking to and from school.
- **Work as part of a group or class, taking turns and sharing fairly, understanding that there needs to be agreed values and codes of behaviour for groups of people, including adults to work together harmoniously.** This happens at snack time and at the introduction/discussion time in an activity.

### **PSED 4** Behaviour and Self control

- **Understand what is right and wrong and why.**
- **Consider the consequences of their words and actions for themselves and others.** I expect good behaviour at all times and challenge bad behaviour. I have policies and strategies in place to aid this. We discuss issues that arise daily.

### **PSED 5** Self – Care

- **Dress and undress independently and manage their own personal hygiene.** Children are encouraged from a very young age to put their own shoes/socks on and coats. They have their own hand towels and are encouraged to use the toilet independently as soon as they are able. They are taught the correct way to manage their personal hygiene.
- **Select and use activities and resources independently.** There is always 1 part of the day at least where children are actively encouraged to do this.

### **PSED 6** Sense of community

- **Understand that people have different needs, views cultures and beliefs that need to be treated with respect**
- **Understand that they can expect other to treat their needs, views, cultures and beliefs with respect.** Both of the above goals are encouraged through everything we do.

## Communication Language and Literacy

### CLL1 Language for communication

- **Interact with others, negotiate plans and activities and take turns in conversation.** This happens at snack time, on school runs and at meals times.
- **Listen with enjoyment and respond to stories, songs and other music rhymes and poems.** Children are read to every day and listen to a variety of songs on the ipod or radio when in the car, at snack/mealtimes and other times throughout the day.
- **Speak clearly and audibly with confidence and control and show awareness of the listener.** Children are encouraged to speak clearly everyday and I expect good manners such as please and thank you and re-enforce this.

### CLL4 Reading

- **Know that print carries meaning and in English is read from left to right and top to bottom**
- **Show an understanding of the elements of stories such as main character, sequence of events and openings and how information can be found in non fiction texts to answer questions about where, who, why and how.** The children experience this daily whilst they are sharing stories with us.

### CLL5 Writing

- **Write their own names.** Every piece of work that a child does, we encourage them to write their own name on it, even if it is only mark making. We scribe their name correctly so they can see how it should look.

### CLL6 Handwriting

- **Use a pencil and hold it effectively.** Children are encouraged to mark make daily. We have a selection of aids to help those who struggle to hold a pencil correctly.

## Problem Solving, Reasoning and Numeracy

### PSRN1 Numbers as labels and for counting

- **Say and use number names in order in familiar contexts.** The children count with us when they are going up the stairs, daily
- **Count reliably up to 10 everyday objects.** We count out people at the table for snack, how many plats/cups/chairs we need. Whenever it is appropriate to count, we do.

## Knowledge and Understanding of the World

### KUW3 Information and communication technology

- **Find out about and identify the uses of everyday technology and use ict and programmable toys to support their learning.** The digital camera is used on a daily basis in this setting. The children are encouraged to use it from a very early age. They enjoy seeing the photos on the computer afterwards too. The children are also taught to use the TV remote and Radio controls from a very young age.

### KUW5 Place

- **Observe, find out about and identify features in the place they live and the natural world**
- **Find out about their environment and talk about those features they like and dislike.** The children walk to or from school every day (unless the weather is torrential). They observe their local environment and make comments on it.