

The Six Areas of Learning and Development in the EYFS

Below are listed the 6 areas of learning and development in the EYFS. These are then broken up into sub heading, which have the Early Learning Goals listed underneath them.

Personal, Social and Emotional Development

PSED 1 Dispositions and Attitudes

- Continue to be interested, excited and motivated to learn
- Be confident to try new activities, initiate ideas and speak in a familiar group.
- Maintain attention, concentrate and sit quietly when appropriate.

PSED 2 Confidence and self Esteem

- Respond to significant experiences, showing a range of feelings where appropriate.
- Having a developing awareness of their own needs, views and feelings and be sensitive to the needs, views and feelings of others.
- Have a developing respect for their own cultures and beliefs and those of other people.

PSED 3 Making Relationships

- Form good relationships with adults and peers
- Work as part of a group or class, taking turns and sharing fairly, understanding that there needs to be agreed values and codes of behaviour for groups of people, including adults to work together harmoniously.

PSED 4 Behaviour and Self control

- Understand what is right and wrong and why
- Consider the consequences of their words and actions for themselves and others.

PSED 5 Self – Care

- Dress and undress independently and manage their own personal hygiene
- Select and use activities and resources independently.

PSED 6 Sense of community

- Understand that people have different needs, views cultures and beliefs that need to be treated with respect
- Understand that they can expect other to treat their needs, views, cultures and beliefs with respect.

Communication Language and Literacy

CLL1 Language for communication

- Interact with others, negotiate plans and activities and take turns in conversation.
- Enjoy listening to and using spoken and written language and readily turn to it in their play and learning
- Sustain attentive listening, responding to what they have heard with relevant comments, questions and actions.
- Listen with enjoyment and respond to stories, songs and other music rhymes and poems and make up their own stories, songs, rhymes and poems.
- Extend their vocabulary, exploring the meanings and sounds of new words.
- Speak clearly and audibly with confidence and control and show awareness of the listener.

CLL2 Language for thinking

- Use language to imagine and recreate roles and experiences.
- Use talk to organise. Sequence and clarify thinking ideas feelings and events

CLL3 Linking Sounds and Letters

- Hear and say sounds in words in the order in which they occur.
- Link sounds to letters, naming and sounding the letters of the alphabet
- Use their phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words.

CLL4 Reading

- Explore and experiment with sounds, words and text.
- Re-tell narratives in the correct sequence, drawing on language patterns of stories.
- Know that print carries meaning and in English is read from left to right and top to bottom
- Read a range of familiar and common words and simple sentences independently
- Show an understanding of the elements of stories such as main character, sequence of events and openings and how information can be found in non fiction texts to answer questions about where, who, why and how.

CLL5 Writing

- Use their phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words
- Attempt writing for different purposes, using features of different forms such as lists, stories and instructions.
- Write their own names and other things such as labels and caption and begin to use simple sentences, sometimes using punctuation.

CLL6 Handwriting

- Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.

Problem Solving, Reasoning and Numeracy

PSRN1 Numbers as labels and for counting

- Say and use number names in order in familiar contexts
- Count reliably up to 10 everyday objects.
- Recognise numerals 1-9
- Use developing mathematical ideas and methods to solve practical problems

PSRN2 Calculating

- In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting.
- Use language such as more and less to compare 2 numbers
- Find 1 more or 1 less than a number from 1 -10.
- Begin to relate addition to combining 2 groups of objects and subtraction to taking away

PSRN3 Shapes, Space and Measures

- Use language such as greater, smaller, heavier or lighter to compare quantities
- Talk about, recognise and recreate simple patterns
- Use language such as circle or bigger to describe the shape and size of solid and flat shapes.
- Use everyday words to describe position.
- Use developing mathematical ideas and methods to solve practical problems.

Knowledge and Understanding of the World

KUW1 Exploration and investigation

- Investigate objects and materials by using all of their senses as appropriate.
- Find out about and identify some features of living things, objects and events they observe.
- Look closely at similarities, differences, patterns and change.
- Ask questions about why things happen and how things work.

KUW2 Designing and Making

- Build and construct with a wide range of objects, selecting appropriate resources and adapting their work where necessary.
- Select the tools and techniques they need to shape, assemble and join materials they are using.

KUW3 Information and communication technology

- Find out about and identify the uses of everyday technology and use ict and programmable toys to support their learning.

KUW4 Time

- Find out about the past and present events in their own lives and in those of their families and other people they know.

KUW5 Place

- Observe, find out about and identify features in the place they live and the natural world
- Find out about their environment and talk about those features they like and dislike.

KUW6 Communities

- Begin to know about their own cultures and beliefs and those of other people.

Physical Development

PD1 Movement and Space

- Move with confidence imagination and in safety.
- Move with control and co-ordination.
- Travel around, under, over and through balancing and climbing equipment.
- Show awareness of space, of themselves and others.

PD2 Health and bodily awareness

- Recognise the importance of keeping healthy and those things which contribute to this
- Recognise the change that happens to their bodies when they are active

PD3 Using Equipment and Materials

- Use a range of small and large equipment
- Handle tools, objects, constructions and malleable materials safely and with increasing control.

Creative Development

CD1 Being Creative - Responding to experiences and expressing communicating ideas

- Respond in a variety of ways to what they see, hear, smell, touch and feel.
- Express and communicate their ideas, thoughts and feelings by using a widening range of materials, suitable tools, imaginative and role play, movement, designing and making and a variety of songs and musical instruments.

CD2 Exploring media and materials

- Explore colour, texture, shape, form and space in 2D and 3D.

CD3 Creating Music and Dance

- Recognise and explore how sounds can be changed, sing simple songs from memory, recognise repeated sounds and sound patterns and match movements to music.

CD4 Developing Imagination and Imaginative Play

- Use their imagination in art and design, music, dance, imaginative role-play and stories.

