

# Weekly Planning

Date:

Topic: Passport Around the World:

Week Heading:

	Morning 9.00am - 12.00noon		Afternoon 1.00pm - 3.00pm		After School 3.30pm - 4.45pm	
	EYFS	Activity	EYFS	Activity	EYFS	Activity
Mon	<p>Unique Child 1.2 Positive Relationships 2.1 Enabling Environments 3.4 Learning and Development</p> <p>PSED1 PD1 PSED2 PSDED3</p>	<p><u>Cherhill toddler group</u> Craft Activity Play dough, puzzles, construction Large play equipment Music time Social interaction with other adults and children</p>	<p>Unique Child 1.1 1.4 Positive Relationships Enabling Environments Learning and Development</p>	<ul style="list-style-type: none"> <li>Younger children sleep time /rest/quiet time</li> </ul>	<p>Unique Child Positive Relationships Enabling Environments Learning and Development</p>	<p>Free choice session - children to select toys/activities from the activities such as lego/duplo/bricks, little people, craft, role play and dressing up, puzzles and board games</p>
Tues	<p>Unique Child Positive Relationships Enabling Environments 3.4 Learning and Development 4.1 PD1 CD3</p>	<p><u>Didgeridoo Music Group</u> Sing popular and made up songs with actions, a lot of counting songs. Active participation. Responding to music through movement and dance. Use of instruments.</p>	<p>Unique Child 1.1 1.4 Positive Relationships Enabling Environments Learning and Development</p>	<ul style="list-style-type: none"> <li>Younger children sleep time /rest/quiet time</li> </ul>	<p>Unique Child Positive Relationships Enabling Environments Learning and Development</p>	<p>Free choice session - children to select toys/activities from the activities such as lego/duplo/bricks, little people, craft, role play and dressing up, puzzles and board games</p>
Wed	<p>Unique Child 1.3 Positive Relationships Enabling Environments 3.3 3.4 Learning and Development</p> <p>PSED4 KUW5</p>	<p>Local Visit in community</p>	<p>Unique Child 1.1 1.4 Positive Relationships Enabling Environments Learning and Development</p>	<ul style="list-style-type: none"> <li>Younger children sleep time /rest/quiet time</li> </ul>	<p>Unique Child Positive Relationships Enabling Environments Learning and Development</p>	<p>Free choice session - children to select toys/activities from the activities such as lego/duplo/bricks, little people, craft, role play and dressing up, puzzles and board games</p>

Thurs	<p>Unique Child</p> <p>Positive Relationships</p> <p>Enabling Environments</p> <p>Learning and Development</p>		<p>Unique Child 1.1 1.4</p> <p>Positive Relationships</p> <p>Enabling Environments</p> <p>Learning and Development</p>	<ul style="list-style-type: none"> <li>Younger children sleep time /rest/quiet time</li> </ul>	<p>Unique Child</p> <p>Positive Relationships</p> <p>Enabling Environments</p> <p>Learning and Development</p>	<p>Free choice session - children to select toys/activities from the activities such as lego/duplo/bricks, little people, craft, role play and dressing up, puzzles and board games</p>
Fri	<p>Unique Child 1.2</p> <p>Positive Relationships 2.1</p> <p>Enabling Environments 3.4</p> <p>Learning and Development 4.1 4.2</p> <p>PSED1 CD3</p> <p>PSED2 PD3</p> <p>PSED3</p>	<p><u>Little Acorns</u></p> <p><u>Childminding Group</u></p> <p>Craft Activity</p> <p>Play dough, puzzles, construction</p> <p>Large play equipment</p> <p>Music time and Story time</p> <p>Social interaction with other adults and children</p>	<p>Unique Child 1.1 1.4</p> <p>Positive Relationships</p> <p>Enabling Environments</p> <p>Learning and Development</p>	<ul style="list-style-type: none"> <li>Younger children sleep time /rest/quiet time</li> </ul>	<p>Unique Child 1.2</p> <p>Positive Relationships 2.1 2.3</p> <p>Enabling Environments 3.3</p> <p>Learning and Development</p> <p>PSED1</p> <p>PSED3</p>	<p>Free choice session - children to select toys/activities from the activities such as lego/duplo/bricks, little people, craft, role play and dressing up, puzzles and board games</p>

Home Links/ Messages to parents:

Positive Relationships 2.2

Any Specific Resources needed: